



Lancasterian School

Inspiring each other and growing together to achieve our best

Inspire – Grow – Achieve

Hello and welcome

... to our termly newsletter. Don't forget to visit our school [website](#) , [YouTube channel](#) , [x](#) and [Facebook](#) where you will find up to date information, photos and videos.

Summer Newsletter



July 2024

Message from the
Headteacher

Dear Parents and Carers

We have reached the end of the school year and this year has been another wonderful year. I would like to thank you all for the support you have given our school through the good times such as all of our assemblies and fundraising event. I also want to thank you for the support you most recently gave us at a much sadder time. However, I am looking forward to next year with hope and excitement for how we can all continue to support our school and help our pupils to develop

This time of year is always a time of mixed emotions. We are one day saying good bye to some of our pupils and then the next welcoming our new pupils.

We have had a very successful transition for all of our pupils, those staying with us and those who will be new in September. The transition events do work well and our year 11 pupils also get to have fun with their friends.

All of our year 11 pupils are leaving and moving onto sixth forms in other schools or local colleges. They have been with us at Lancasterian for a long time and it is hard to say goodbye. However, they are so grown up now and are ready for the next stage in their education. I wish all the year 11 pupils good luck in their new schools. It was lovely to be able to celebrate with the pupils and their parents all their achievements at the High School Graduation event and the Primary School Prom. It is lovely to see everyone having fun, dancing, taking photos and making memories.

We have had a very successful year developing our curriculum offer both academic and enrichment. Jackie Greenwood has worked tirelessly to arrange work experience for our year 11 pupils. This proved much more difficult than previously due to the impact of Covid and the current job market. However, all of our pupils had at least 5 days of work experience in a variety of industries. This gave all the pupils increased confidence and the belief that they could do this in the future.

We have also been re-awarded the ECO-Schools Green Flag for all our hard work on making our school more sustainable, increasing environmental learning and reducing our carbon footprint. Clare Fagan and Helen Climance extended the pupil involvement to 2 committees this year. The committee's views and actions were held in high esteem by the assessors. Thank you for all your hard work.

Finally, I want to say thank you to all of our pupils! As always they have been amazing and show us every day that they should never be underestimated. They have continued to **Inspire each other and Grow together to Achieve their best** despite all of their personal difficulties.

Happy holidays and I look forward to seeing everyone again on Wednesday 4th September.

Kind regards

Alison Randall

Headteacher

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Edited by J Greenwood

Eco-Schools



The Eco Committee are proud to celebrate that we achieved our **Eco Schools award** again this year. Both of our committees worked really hard coming up with some amazing ideas to help make our school more sustainable and our whole school community supported us with that.

Looking around school we can see that the different areas set aside for growing are doing really well. We have strawberries which are ripe, anyone who has picked one and tasted one has realised how sweet a freshly picked strawberry tastes. We can see our potatoes doing well along with some salads. We were awarded a grant from our local community and have just ordered some new planters which will be used to grow some herbs and edible flowers.



The Eco Committee organised a competition to design a poster to encourage people to check they had turned off the taps properly. We had several winners who now have their posters displayed. Finally we thought about what is important to us and redesigned our eco code as a **word cloud**.



We look forward to another exciting year next year.

RIGHTS RESPECTING SCHOOLS

CREATING SAFE AND INSPIRING PLACES TO LEARN



International Day of Play - June 11th

As a Rights Respecting School we all celebrated Article 31 by providing additional opportunities to play throughout the day. Play helps children develop the cognitive, physical, creative, social, and emotional skills they need to thrive in a rapidly changing world. Acorns pupils thoroughly enjoyed playing traditional playground games, such as, What time is it Mr Wolf? and Capture the flag.

'Play opens up a whole world of possibilities. Children can reach their full potential with the time, space and access to play'. <https://www.internationaldayofplay.org/>



Article 31: I have the right to relax and play

The steering group have been busy this term making sure all classes are familiar with the ABCDE of rights. We have produced a new poster which includes some new words that define these features of rights. Look out for them next time you are in school.



Cultural Diversity Day (21st May)

In May we had our very first modern foreign languages event, this coincided with the international cultural diversity day. Children were introduced to a country in Europe and learnt all about the culture, music, food, art and language.

The pupils in Blossom class enjoyed making some focaccia bread which they later shared with their peers in Bluebells class



Article 14: I have the right to have my own thoughts and beliefs and to choose my religion.

Article 29: I have the right to an education which develops my personality, respect for other cultures and the environment.

Deaf Awareness Week (6th – 12th May)

We have several pupils in school who use British Sign Language as their main form of communication. During deaf awareness week both primary and high school departments held a special assembly. During the week many classes learnt additional signs to enable the children to communicate with their deaf and hearing impaired friends.

We are very proud of one of our pupils in Rowan class who is learning British Sign Language. He has made so much progress this year with his understanding and ability to use the signs he has been taught.



Article 12: I have the right to be listened to and taken seriously.

Article 23: If I have a disability, I have the right to special care and education.

Can you help?

We are looking for a parent volunteer to join our steering group. We are a lovely friendly bunch who meet once a month in the family room. Please contact school if you are interested or would like any further information.



If you would like to find out more about the award, please visit the UNICEF website

www.unicef.org.uk/rights-respecting-schools

This term our topic has been "Water". We have been exploring water- putting our hands and feet into water, playing with water, mixing different textures with water such as shaving foam, food colouring and paint. We have been looking at water through music and dance as well as using stories and texts such *Billy's Bucket*.

Lavender class



During 'My reasoning' sessions we have been looking at putting numbers in order and using number lines. We have been continuing to explore our ways of sharing with others. We have had a big focus on independence and sharing this term. We have been sharing our resources with others and communicating our feelings as a group.



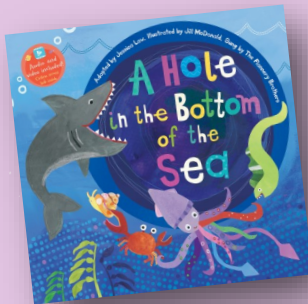
We have been focusing on making shadows and moving our bodies to music, this has included experimenting with a range of different musical instruments. The pupils have really enjoyed making loud and quiet sounds with the drums.



We have also been accessing the community and exploring our skills of making choices in public places, especially when it has been sunny. We have loved having ice lollies in the park and walking around our local community.

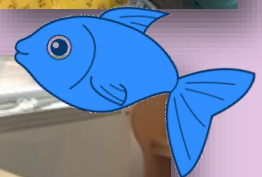


Daffodil class



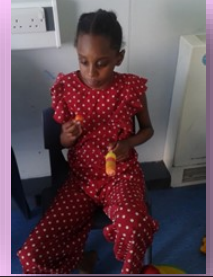
This term we have been learning all about water! The children have read the story 'A Hole in the Bottom of the Sea' which the children have enjoyed retelling using props and also making some lovely artwork for the classroom.

We have also been on a trip to Abyss Aquatics Warehouse to see fish and we went to Pets at Home to buy fish for the classroom.



Blossom class

Blossom have continued to grow this term and have had some wonderful opportunities to explore the world around them as well as to consider how their bodies work. We have been walking to the shop or the café each week and making a choice. When going to the shop we have had to choose something everyone would like and then share. The children in Blossom have shown how thoughtful they are when thinking about each other.



We also got to take part in sports day. We were incredibly proud of the class and how they tried each activity they went to and worked with lots of different children from different classes. This term we have been trying wheelchair rugby; some of us enjoy it and some would prefer something else and so we have taken the opportunity to share our session with friends from Bluebells.



It was our turn to access rebound. This is a favourite activity for our class. Everyone thoroughly enjoys their time on the trampoline and it is fantastic to see how much they have improved this time around.

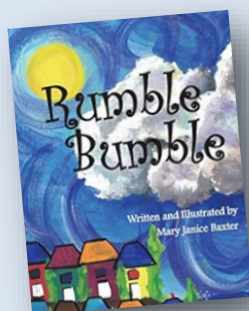
Bluebell class

Bluebells have enjoyed their Summer learning through the topic 'Water'

We have made ice and fruity ice pops and added colours, salt and sugar to water to see what happens. We visited Blackpool Zoo to see animals that live around water.



In Our Creative Curriculum we painted rain, puddles, drizzle using different techniques and used these paintings to decorate our very own rain maker and we listened to songs about saving water.



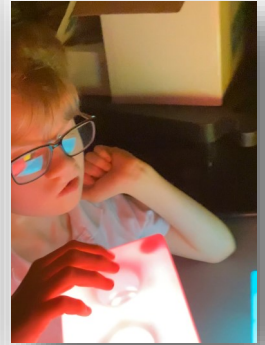
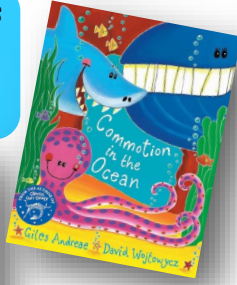
We read the story 'Rumble Bumble' about a magical storm cloud and made our own wands to wave at the sky!



Rose class

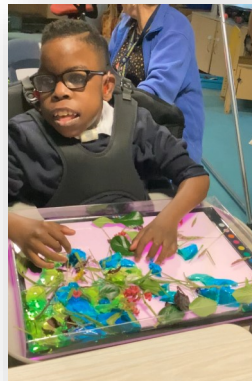
This half term our topic has been 'water' and we have had a great time playing, exploring and investigating water.

We worked on Touch and Communication activities using the stories 'Commotion in the Ocean' and 'Hey Water'. We used story props to support our learning.



During the term pupils focused on communicating their preferences and developing their anticipation skills.

We did some creativity projects focused on water such as seaside art. Pupils explored different textures, colours, scents and items linked to the sea.



Sunflowers class have had an active and messy term as we explore our theme of 'Water.'

Sunflower class

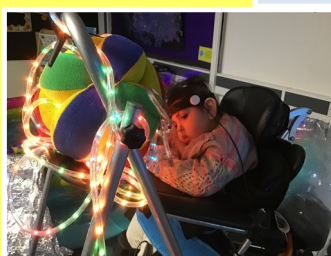
We have been using all of our senses to investigate colour, pattern, movement and the texture of water, with a focus on the sea and creatures that live in the sea.



We focused our positive looking sessions on turning towards colour, fixing our gaze, and creating fountains of light.



We went on an immersive water journey.



We went on a trip to Eureka to extend learning about colour and movement



This term Jasmine Class' topic has been 'Water', and we have explored this across all areas of the curriculum. We have been writing seaside-themed poetry and information leaflets about ocean animals and plastic pollution in Literacy, and we have studied the life and work of autistic environmental activist Greta Thunberg.

Jasmine class

We have moulded clay into a variety of shapes to resemble fish body parts, and experimented with a range of materials to create fish scale designs. In Design and Technology we have used recyclable materials to create junk model boats, and have tested whether they float or sink in our school pond.



We had two really fun class trips as part of this topic. We first went to New Brighton Beach, where the children splashed around in the waves, built sandcastles, searched for rocks and shells, drew in the sand and chased the seagulls! We also enjoyed a special fish and chip lunch on the sand with their friends. After this, we went to Blue Planet Aquarium, where we saw a large variety of fish, sharks, and other marine animals.



Out and About with Acorns

Acorns class have enjoyed a number of school trips. The trips have enhanced the learning that has been taking place in the classroom thus been a memorable and relevant experience for our pupils. Here is a snapshot of what we have been doing...



We visited Adventure Farm to learn more about animal habitats. We enjoyed feeding the animals and observing them in their habitats.

We learnt about the River Mersey and enjoyed visiting the river in different places including Mersey Vale and Fletcher Moss Park, as well as a trip to Liverpool Docks.



We also visited St. Ambrose Church to learn more about the work of the church and how they support the local community.

Elm class

Elm Class have been exploring the topic **water** during summer term. As part of our creative expression, with a drama focus, we have been getting ready for the summer by participating in our sensory drama 'a day at the beach'. We explored sun props, beach balls, played in the sand and paddled in the water. The sun hats, sunglasses and sand have been popular in Elm class. Pupils also took turns to play the role of a beach life guard.

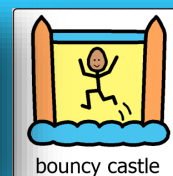
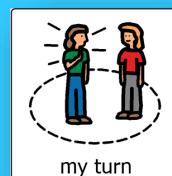


Recently, **Pine class** participated in sport's day. We enjoyed the different activities

that were set up for all throughout the day. We had a challenging obstacle first, which included some controlled body skills such as weaving, over and under and throwing and catching. Then, we experienced some parachute games with music. Finally, we had a yoga session to calm everything down. It was very action packed!



We had such an amazing class party to celebrate the end of the year. We thank you, all the parents, who kindly contributed to make this day happen. We teamed up with another class and practiced our turn taking skills on the bouncy castle. We used our communication to request our turn and request some party food snacks in the afternoon.



Hello from Birch class

The pupils have been working really hard this term and have enjoyed learning about Water as part of our English topic.



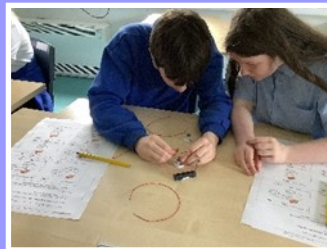
Pupils have enjoyed exploring our local environment and engaged in educational visits to; The Sea Life Centre, Eureka, Wythenshawe Park and The Lowry



Have a fabulous, safe Summer Holiday!

Maple have really enjoyed their English topics this term. For poetry, we looked at different haikus and Maple wrote their own class poem. For newspapers, Maple have loved reading King Kong and have been learning how to write from a reporter's perspective and in first, second and third person. Maple have loved conducting experiments around tooth decay and electrical circuits in science and learning about volcanoes and the Anglo-Saxons in humanities.

Maple class



We have had some fantastic trips this term, including Knowsley Safari Park, Didsbury Central Mosque and Shaare Sedek Synagogue. For Knowsley Safari Park, the children were able to see different animals and enjoyed listening to a talk about elephants' teeth, which linked to our science topic. For RE, we have been looking at the importance of places of worship.



Sycamore class

Our focus in Reasoning and Cognition has been Space, Shape and Measures. We have been using lots of different resources and games to help us understand number in concrete, pictorial and abstract ways. We have been exploring length, weight and capacity. Functional time is always a focus within our daily and weekly routines.



We've had a great Summer term exploring the theme of "Water". We have used water to explore our environment, using information and factual texts to explore the importance of water to us. We also explored water through music, dance and poetry, using familiar songs and poems to explore its importance. We have used a range of stories and texts including *Billy's Bucket*, *The Lighthouse Keeper*, *Rhythm of the Rain* and *The Drop in My Drink*.



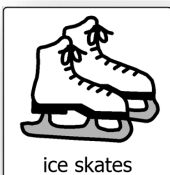
Our focus in Communication this term has been Phonics and Shared reading. We have been using lots of different sensory stories to help build our reading skills, our phonic knowledge, decoding and blending.

We have enjoyed taking part in a wide variety of activities to help us with our physical development, including our weekly swimming sessions which remain popular. Also our weekly PE session with Manchester City, learning new skills and teamwork! We have had access to coaching for tennis with the LTA, Wheelchair Rugby with Sale Sharks, sitting volleyball and Boccia. Sports week in June was a great success with the whole class participating across a range of activities.



Rowan class went on an end of year trip to Planet Ice to do some ice skating. Our theme of this term has been ways of traveling in water, so we went to see how you travel on ice. Some of the parents joined us and had fun exploring how we move on ice.

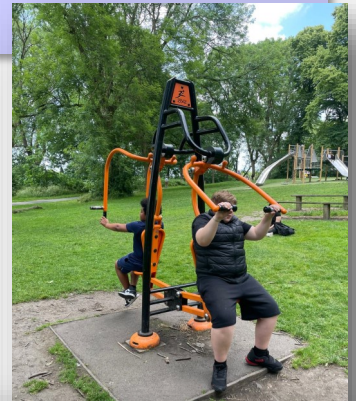
Rowan class



Some of our pupils tried using their own ice skates with some support. We shared the space with other members of the public which was nice to be part of and our pupils enjoyed watching the other children skate around.

Cedar class

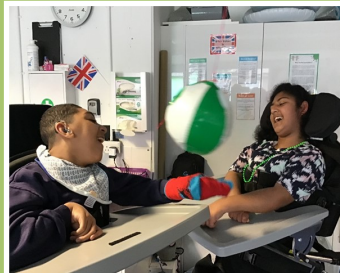
Cedar Class have had another great term. This term we took part in the national Roller Coaster Challenge, where we received outstanding feedback for our design.



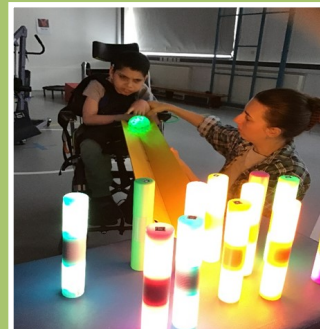
Our end of year trip was to Manchester Museum, where Tania challenged us to use Public Transport to get us where we wanted to go for the day. We had an amazing time at the museum and we saw some interesting exhibits, we then went to the park where we also had a lot of fun.

Willow class

The theme for this term was **water**
 What can we do with it?
 Willow have been exploring, splashing, playing, measuring, pouring and making bubbles and mush with water.



We all enjoyed Sports Day
 We wore sports clothes and enjoyed a day filled with sporting activities.



We have been learning how fruit and flowers grow using sensory exploration during our Enrichment lessons.

Our message: We enjoy communicating with our friends, exploring our world and growing our confidence. We are Willow!

Beech class

This term Beech class have been making different foods in food tech and have focused on pizzas.



We have made the pizzas from scratch, making the dough and chopping up the ingredients. We even went shopping to buy the ingredients and chose all of our favourite toppings.



We have also been gardening in the school grounds, helping keep the areas tidy and weeding. We have also planted our own herbs and hope to be able to grow our own ingredients next year.



Oak class

In Oak class we have been focussing on **Team work**. We have worked together on lots of different projects developing our collaborative skills.

We made bird feeders to hang outside our classroom window. It's tricky to use the tools on your own so we had to **help each other**.



We worked as a **team** to refurbish an old bench. It looks much better now!

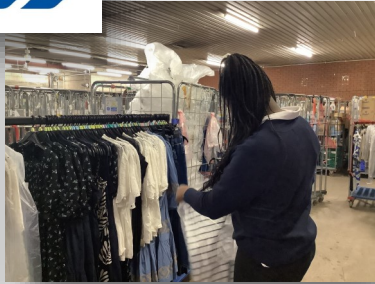
We worked **together** to make a traditional Indian Meal - everyone helped with a different ingredient - it was delicious!



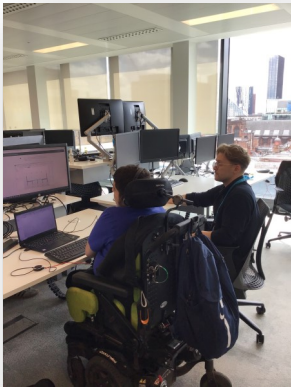
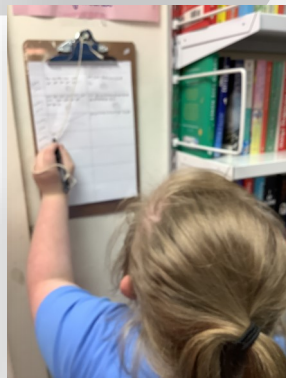
Our favourite activity this year was our trip to Blackpool! We love just hanging out **together!!!**

This term we had several year 11 pupils who embarked on an exciting journey into the world of work. Our work experience offer is an integral part of our careers curriculum and offers our pupils the opportunity to apply their classroom learning into real world tasks and learn all about workplace etiquette.

my work EXPERIENCE



From local businesses to large corporations, pupils had placements in a wide range of work environments including Tesco, Mind, Home Café, Manchester City and Ramboll.



Can you help? We are looking for new placements to meet the skills and interests of our varied population. This would involve supporting our pupils with a 1 week placement to shadow, observe and work alongside people as they go about their daily routines in the work place. All of our students are supported 1:1 with a member of Lancasterian staff. If you feel you may know of an employer who would be able to support us with this. Please get in touch with Jackie Greenwood at school.



Lancasterian



While many of our Year 11 pupils thrive in off-site work placements, we recognise that some pupils may find these external environments too challenging. To ensure as many of our pupils as possible can benefit from the work experience program, we offer in-school placements that provide a supportive and familiar setting. Pupils have had work experience in our school café, school office and alongside our site manager.



Farewell Year 11's a new chapter begins

We say goodbye to our remarkable year 11 pupils as they move on to new opportunities.

Thank you for being a wonderful part of our school community. We wish you all the best for a bright and successful future.

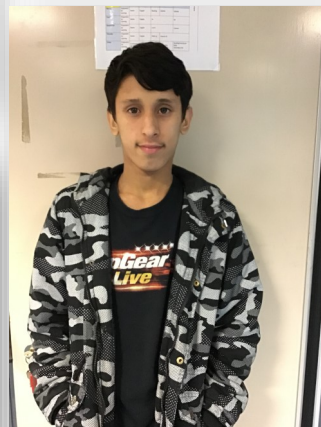
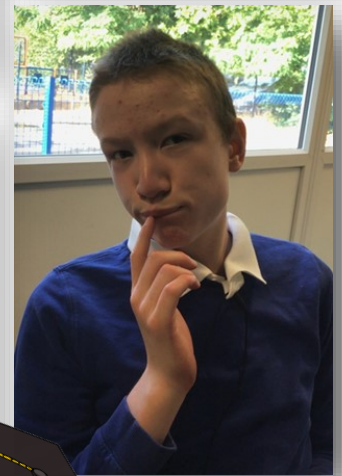
Class of 2024



©PearlyKids



Good luck to Dan, Husnain, Fran, Ali, Megan, Zainab, Anna, Marley, Christian, Ezra, Kenzo and Andzelika



Wednesday 4th September - School re-opens for pupils

Monday 21st - Friday 25th October - School closed for half term

Friday 19th December - Monday 6th January 2025 - School closed for Christmas holidays

