



## **Remote education provision: information for parents.**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In the first few days your child will receive pre-prepared lessons that are a grab and go ready if the child/class have to self-isolate.  
These will be available either in a pack form, on the website or on google classroom.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, the more practical activities will be different such as PE or science.

We will also try to make adaptations so that resources are things that can be found at home and do not need specialist equipment.

We will change the pace of the curriculum to support our pupils who are not able to complete all the lessons if this is needed.

### **Remote teaching and study time each day.**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Formal curriculum pupils	For all pupils following this curriculum we would expect 3 learning activities/lessons per day.
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	<p>For EYFS; these will not be live lessons but there will be an opportunity to have a whole class joint time online.</p> <p>For all other pupils there will be at least 1 live lesson a day either specifically for the pupils at home or through accessing the lesson in school.</p>
Semi-formal curriculum pupils	<p>For all pupils following this curriculum we would expect 3 learning activities/lessons per day.</p> <p>There is the expectation that there will be at least 2 opportunities to join the teacher.</p>
Pre-formal curriculum pupils	<p>For all pupils following this curriculum we would expect 2 learning activities per day.</p> <p>There is no expectation for live lessons however there will be an opportunity to have group sessions for music or similar activities across the week.</p>

## Accessing remote education

### How will my child access any online remote education you are providing?

There are a number of ways that we will share the lesson plans with you.

- School website- class pages
- Evidence for learning activities page
- Google Classroom
- Zoom lessons
- Zoom into the classroom.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you do not have online access at home please let your class teacher know by either emailing them or telephoning school. Your teacher will be making contact with you so you can discuss this with them. We will help you with this as much as we can by:

- Lending a laptop or tablet to you
- Lending a device to support you with an internet connection
- Helping you to find financial support to purchase equipment you need at home.
- Providing printed materials that you may need

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## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- resources boxes for pre-formal pupils to complete activities.

## Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We recognise it can be difficult for you as parents to support your children with their learning. However we are here to help and value your support, we need to work in partnership. Your teachers will be in contact with you regularly to discuss this and we will do everything we can to help.

We do expect **all the pupils** to engage with **all** the activities their teachers have provided. These are all provided at the level of learning they can manage at home.

## How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will check your child's engagement everyday through looking at logging records on google classroom, evidence for learning and school website.

Teachers will make contact with you regularly and will discuss how you are finding the remote learning offer and how your child is managing in the live lessons.

## How will you assess my child's work and progress?

This is more difficult for some of our pupils and will need us to work in close partnership with parents and carers.

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We will do this by

- Providing feedback to the pupils during live lesson
- Marking their work on google classrooms
- Using photographs and feedback from parents on how their child responded to activities
- Parent comments on the website or evidence for learning.
- We will discuss this with parents on the regular teacher contact.

### **Additional support for pupils with particular needs**

Our pupils also receive support from other professionals and on non-curriculum learning. This will continue by;

- Remote sessions with therapists as appropriate
- Including specific programmes in the online learning e.g. OT activities, physiotherapy activities.
- Describing different postural positions that each activity can be accessed in.
- Providing specialist equipment where appropriate for specific programmes and activities.

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If your child is self-isolating and the rest of the class are in school we have technology that will allow them to join the rest of the class in all the lessons. This is appropriate for some of our pupils and will enable them to continue to access the same learning. For other pupils they may have a similar offer to that described above with some opportunities to join in the same learning.